

Layered Writing

- Can generate writing toward an argument
- Deepens knowledge of essential concept
- Informal assessment of learning
- Chunks learning into more management segments
- Could replace bell work, and build from prior knowledge
- Could be carried out through a unit, and a good way to review the material
- Use at the end of class, focused around a question you want students to address/consider

First, ask students to write (5-7 min) about the issue you will be working with. Then have them share with a partner, and report back to the large group some ideas that emerged.

Then, present students with a text or lesson about the issue.

Next, ask students to return to the original writing, and pick up where they left off, using a sentence starter like one of these to restart.

Now I think. . .

Something I hadn't considered before is. . .

Another important point is. . .

On the other hand . . .

However, I'm still unsure about. . .

Ask them to include at least one detail from the lesson or text.

Provide an additional text or deepen the lesson. After, ask students to return to their writing again and pick up where they left off using another sentence starter. You can ask them to include at least one detail from the lesson or text.

